

Comenius project 2009-2011 : A Ticket to EU Culture
(*multilateral school partnership*)

Partner schools:

- Spain : IES Balàfia (www.iesbalafia.com)



- Germany: Herbert Weinberger Schule Staatliche Fachoberschule und Berufshochschule (www.fosbos-erding.de)



- Ireland: Loreto Community School (www.loretomilford.com)



- Denmark: Braenkjaerskolen (www.brkskolen.kolding.dk)





Comenius students (I. gimnazija v Celju)

Introduction

With this project, we want our students to be aware of the importance of knowing a foreign language in the 21st century, but at the same time we want them to appreciate that this is absolutely compatible with the preservation of our regional languages, histories and patrimonies (both cultural and natural). Preserving our cultural and natural heritage must be a priority if we want to offer something to our visitors. Our heritage makes us different from others, but at the same time it helps us to look towards the future knowing who we are, what we can offer the others and how we want them to appreciate it.

Our specific aim is to create a tourist guide for young people in those two years. The students create the different paragraphs throughout the years so that – at the end – all schools will have collected local information and put them together in one booklet. The booklet includes information about sights, traditional recipes, useful phrases and recommendations to guide you through the stay.

We will share our findings and results within our local communities and we hope our tourist guide will actually prove useful for the local tourist information centres.

Comenius students about the importance of cultural heritage:

Cultural heritage is a key player in defining a nation and it is as such of vital importance when one would wish to represent his nation's roots and its culture. Although some people are quite aware of its significance I daresay the attitude of the vast majority (especially among the youth) shows much disrespect toward it and tries to discredit it of its value and influence on what we are today (as a nation). As stated above cultural heritage represents our historic path and it therefore deserves to be preserved by all means necessary (to add a dramatic value to this issue). But reconstructive work isn't enough to keep the heritage alive – in order to really

preserve it, more awareness of the historical value must be raised so that it can be appreciated for what it really is - not piles of old rocks but proud achievements of a nation. If I were in charge of a tourist group I would surely show them some of the (in my opinion) more interesting historical sites in our area. Perhaps I would start with our school; nonetheless it is a 200 years old establishment. I would continue with the Celje's old castle, Necropolis of Šempeter, Žička Kartuzija... and so on and so forth. My goal would be to show the vast historical and cultural diversity that our land has to offer.

Rok Vahter

Cultural heritage is important because it allows us to keep on improving our knowledge and it is also a reminder of the past. The cultural heritage of a nation contains within it everything that represents that nation.

Some historical sites are not well protected and are thus commonly the targets of vandalism such as graffiti. One could of course argue that graffiti is in some way also a form of cultural heritage – it can reflect a social or political view from a certain era, and sometimes graffiti can be wonderful art. It is nonetheless sad that so many beautiful statues and buildings are defiled by vandals without such meaningful motive. And they are not the only ones causing damage. Many times, not enough effort and money are invested in the restoration of important historical sites. Sometimes they are abandoned altogether and left to slowly crumble.

Young people do not think much of cultural heritage. It is a fairly broad term and I do not think they are all aware of what it encompasses. And even if they do, I think many of them will simply ignore something if it is old, regardless of its quality or meaning. This way of thinking is rather unfortunate, since many artists, stories, paintings, songs etc. never get picked up only because of their age.

Jaka Javernik

Cultural heritage is important for many reasons. For example it is something that reminds us of the past and our roots. It tells us why things are the way they are and cultural heritage is a guarantee that some things won't be forgotten. Every single person should be proud of the cultural heritage in his city, village, country... But cultural heritage must become something that we really know it is important. We have to realize that it is the reason why we are here and if something changed things could be so much worse or sometimes even better. For this reasons statues, historic places, statues and artifacts must be preserved and maintained for future generations. Also we must build and create cultural heritage for next generations and at the same time we must look in the past and also into the future.

Tomaž Mlinarič

Okvirni program aktivnosti (2009-2011):

- **24.-27. Sept. 2009 - projektni sestanek (SLOVENIJA)**
- **oktober 2009 – »NAŠA ŠOLA«** - dijaki naredijo **power-point predstavitev** (sebe in šolo predstavijo drugim udeležencem) – predstavitev bomo zbrali na CD-rom, izmenjali in tako spoznali partnerske šole in dijake
- **december 2009 – »BOŽIČNI PAKET«** - vsaka šola bo pripravila pakete za ostale šole (napolnjene s predmeti, ki predstavljajo njihovo tradicijo v zvezi z božičem); pakete bomo poslali na vse šole in si tako na 'klasičen' način z drobnimi darili voščili vesel božič in hkrati spoznali raznolikost naših kultur
- **februar 2010 – projektni sestanek (DANSKA)**
- **april 2010 – »PRIDITE IN NAS SPOZNAJTE« RAZSTAVE FOTOGRAFIJ** – z informacijami o sodelujočih državah bomo seznanili ostale dijake, starše, profesorje, lokalno skupnost z razstavo fotografij opremljenimi s komentarji dijakov na vseh sodelujočih šolah
- **maj 2010 – projektni sestanek (IBIZA)**
- **september 2010 – »KOLEDAR 2010/2011« en koledar s prispevki iz vseh držav** – koledar v vseh jezikih partnerskih držav opremljen s fotografijami dijakov, ki prikazujejo lokalne znamenitosti; koledar bo izdelan do konca leta in razdeljen na vse sodelujoče šole
- **september /oktober 2010 – projektni sestanek (IRSKA)**
- **november 2010 – »KNJIŽICA Z RECEPTI«** - kot del kulturne dediščine bodo dijaki zbrali recepte za nekaj tipičnih (lokalnih) jedi in jih skupaj s prevodi v tuje jezike zbrali v knjižici, opremljeni s fotografijami in njihovimi komentarji (tudi del končnega izdelka)
- **januar 2011 – »UPORABNI IZRAZI IN PRIPOROČILA ZA OBISKOVALCE«** dijaki bodo sestavili majhen slovarček uporabnih izrazov (pozdravi, hvala...) in nasvetov glede obnašanja v različnih državah glede na različno kulturo (npr. primernost objema / poljubljanja ob pozdravu ...); tudi to bo del končnega izdelka
- **marec 2011 – končna naloga »NAŠ VODIČ PO IBIZI, CELJU, MILTONU, etc.«** turistični vodič za mlade po regijah sodelujočih šol; dijaki bodo izdali vodič v knjižni (in elektronski) obliki, ki bo vseboval izdelke aktivnosti obeh let projekta; vodič bomo ponudili turistično informacijskim centrom, uporabili ga bomo lahko ob prihodnjih izmenjavah dijakov / študentov ...
- **april 2011 – projektni sestanek (NEMČIJA)**

*1st project meeting – Slovenia – I. Gimnazija v Celju
(23.-27. September, 2009)*

Wednesday, 23.09.09

- Arrival
- Transfer to Celje
- Accommodation

Thursday, 24.09.09

- 9.00 – 9.35 : meeting at the principal's office (the press)
- 9.40 – 10.25 : reception in a classroom : short programme and presentation of the school by the Comenius students
- 10.30 – 11.00 : teachers - meeting other teachers in the staff room
principals - meeting in the principal's office
- 11.05 -11.50 : project meeting
- 11.55 – 12.40 : attending lessons
- 13.00 – 15.00 : lunch
- 15.30 – 16.30 : museum
- 16.40 – 17.40 : sightseeing – old town centre (guided by Comenius students)

Friday, 25.09.09

- Sightseeing: Lake Bled (the castle and the island) and the capital - Ljubljana

Saturday, 26.09.09

- 10.00 – 12.00 : project meeting (at school)
- 12.00 - 16.00 : lunch (typical Slovene food)
- 16. 00 – 17.00 : sightseeing (Celje - the old castle)
- 19.00 - evening cultural event to celebrate * the European day of languages and
* our new partnership
- ... farewell party ...

Sunday,, 27.09.09

- Departure



Evaluation of the 1st project meeting in Celje from Braendkjaerskolen, Kolding, Denmark

The programme was diversified and very interesting. There was a warm atmosphere and we felt very welcome.

It was very interesting to visit the school and we think that the organisation of the school programme was perfect. The students were very active and we were very impressed by their language skills, but also their entertainment skills.

The visit to the town and the museum as well as the Comenius students guiding us was very interesting. We were very impressed by the Archaeological Museum and the way it was designed.

We had a wonderful trip to Lake Bled and the Castle. Again we were impressed by the international style of the museum and the wonderful surroundings. Our day ended with a lovely visit to Ljubljana and a fine guided tour of the capital also by boat on the river.

We had an intense project meeting where we tried to find the right days for our next meetings, number of students travelling, ages of students, expectations and possibilities, format of activities, delivery and dissemination, involvement of students.

We have never celebrated the European Day of Languages in a better way than Saturday night with the students entertaining us in Spanish, French, English, Russian and German. Your students sing like angels and we felt in Heaven. What a lovely way to end this meeting.

Dear principal and teachers we are very thankful for the days we had together and are looking forward to see you in Kolding next year.

Warm greetings from

Lene Brandt, Sif Tandrup and Inger Bollerup

»CHRISTMAS BOX« ACTIVITY

In the Comenius project, we decided to celebrate Christmas with our partner schools. We came up with the idea of Christmas boxes, and it turned out great. Every Comenius team had to send boxes with typical presents from their country and some literature about their customs of celebrating Christmas.

I think that our team did this job excellently. We had one week in November to think about presents which would fulfil its purpose – to represent Slovenia to the other four countries which took part in Comenius (Spain, Germany, Ireland and Denmark). The boxes from Slovenia contained: typical chocolate Gorenjka, lots of homemade cookies and sweets, typical ornaments for Christmas trees, lime-blossom tea, unique Christmas cards, Idria lace, a short description of Slovenian Christmas and a CD featuring a presentation of our school and the members of our Comenius team.

After we had packed all the boxes, we sent them to our foreign friends and waited with excitement for their boxes to arrive.

The first Christmas box came from Denmark. They had sent us a description of their Christmas habits, recipes for Danish Christmas dishes, handmade ornaments, a model of an old Danish house, Christmas cards and two movies about them and their school.

The Germans had sent us tons of marzipan☺, chocolates, sweets etc. We have also gotten Christmas tree ornaments, cards and recipes.

After New Year, we got the last two packages: one from Ireland and one from Spain.

The Ireland team had sent us a calendar for the year 2010. It represents Ireland's national park Donegal. They had also described their customs of celebrating Christmas for us and made us drool with their recipes. We also received some ornaments and confetti. Their box also contained a movie about their school.

Last but not least, we opened the Spanish box. They had sent us what we know as “Turkish honey”, marzipan sweets and typical Spanish candies: polvorones, mantecados etc. We were very impressed by the figures of the holy family – baby Jesus, Josef and Mary.

We can conclude that the main purpose of project Christmas box has been achieved. We have gotten to know everything about our friends' customs and habits about Christmas and we also presented the Slovenian way of celebrating Christmas to other, foreign nations. After we had gotten all the boxes, we made a poster to represent foreign customs to other pupils at our school.

By T. Tekavc

Programme
Comenius Meeting Kolding Denmark
27 – 31 January 2010

Wednesday 27 January

Arrival and accommodation.
Pupils go to host families.

Thursday 28 January

Pupils follow their hosts to school.
9.00. Welcome (Hall downstairs)
Headmaster Niels Danielsen/ Deputy head Lene Brandt.
Pupils from 10.s will sing. (Antonia, August and Christina, 4x)
The Danish School system by 10.s.
9.55. Guided tour around the school by 8. C and 8. ID.
10.40. Students follow 8.C and 8.ID to lessons Cooperation.
13.30. Visit to the Town Hall.
14.30. Visit to Koldinghus Castle.
15.30. City of Kolding, the old houses by pupils from 8 C and 8 ID.
Back to host family.

Friday 29 January

9.55. Meeting at Brændkjær for teachers.
Pupils follow hosts from 8.C and 8.ID. Work with Hans Christian Andersen´s fairytales and paper cuts. Bring scissors, please.
14.30. Trapholt. Students go there with their hosts and meet the teachers. Bus nr. 4
15.30. Students go back to their host family

Saturday 30 January

9.00. We meet at the Coach Station in Mazantigade. Trip to Skamling by private bus(Bjert Busser).
10.00. Trip to Odense.
11.30. Visit to the House of Hans Christian Andersen.
19.30. Farewell party at Bowl and Fun for teachers and pupils. Bus nr. 5.

Sunday 31 January

We are saying goodbye



Nastja, Blaž and Tomaž with their friends in Denmark



Comenius meeting - Ibiza
6 – 10 maj 2010
Programme

Thursday, 6th May

Arrival and accommodation with their host families.

*Students will be picked up and taken to the school, and to the different meeting points, by their host families. Families will also provide all their meals but dinners. Families will also pick up and bring pupils to the airport on arrivals and departure day.

Friday, 7th May

Morning: 09:00 – 14:00. Visit to school.

09:15: Reception. Concert and “Ball Pagès” (traditional dances).

10:00: Guided tour of the school by our pupils.

10:30: Coffee break, served by our PQPI pupils.

11:05: Assistance to some lessons at school.

12:00: Sightseeing Sant Llorenç. Our pupils will guide you through the most interesting sites in our village.

Lunch: Lunch at home with their host families.

Afternoon: 19:00. Visit to the Medieval Fair, and Eivissa’s (Ibiza’s) old town.

Evening: 21:30. Dinner at the Pizzeria Caprici and then bowling.

Saturday, 8th May

Morning: 10:30 – 14:00. Sightseeing the Northern coast of the island.

Lunch: Picnic on the beach.

Evening: 21:30. Dinner at Santa Gertrudis: “montaditos”, salad and Spanish omelette.

Sunday, 9th May

Morning: 11:00. Boat trip from Sant Antoni, visiting the National Park of Es Vedrà and Ses Salines.

Lunch Picnic on the beach.

Evening: 21:00. Farewell party at the restaurant “Es Mariners” in Santa Eulària.

Monday, 10th May: Departure

Med 6. in 10. majem je v okviru mednarodnega projekta Comenius potekalo III. projektno srečanje na Ibizi. Udeležili smo se ga trije dijaki (Žan Grad, Maja Gamser, Katja Kovše) in tri profesorice (Metka Rems Pilko, Urša Zdovc, Polona Škornik) iz Slovenije, na španski otok pa so prišli še dijaki iz Nemčije in Danske.

Naše potovanje se je začelo v četrtek ob 1 uri ponoči, najprej do letališča na Dunaju, od koder smo odleteli na Balearske otoke. Nastanili smo se pri družinah, ki so nas prijazno sprejele.



Naslednji dan smo obiskali šolo IES Balafia, ki jo obiskujejo učenci od 12. do 18. leta. Pripravili so nam sprejem s koncertom in tradicionalnim plesom 'Ball Pagès' in nas vodili po okoliških krajih. Popoldan smo obiskali Medieval Eivissa, srednjeveško obarvan dogodek z ogromno stojnicami, razkazali pa so nam tudi stari del mesta Ibiza (Eivissa), ki je pod zaščito UNESCO. Temu sta sledila večerja in bowling.

V soboto smo se z mini vlakcem odpeljali na sever otoka, kjer so nas pričakale peščene obale in turkizno morje, tam pa smo si pripravili tudi piknik. Po popoldnevu z gostitelji smo se ponovno družili pri večerji.

Zadnji dan so nam pripravili izlet z ladjo ob zahodni obali otoka. Izpluli smo iz Sant Antonia in obiskali narodni park Es Vedra in Ses Salines, nato pa ponovno raziskovali prelepe plaže in tam pripravili piknik. Zvečer je sledila poslovilna zabava.



V ponedeljek so nas družine zgodaj zjutraj pripeljale na letališče, kjer smo se poslovili in naredili še nekaj načrtov za prihod špancev v Slovenijo. Tokrat smo imeli med letoma več časa na letališču München, zato smo vmes obiskali še kraj Erding blizu letališča (kjer je tudi naša partnerska šola iz Nemčije). Vrnili smo se ob 10. uri zvečer.

Ves čas na otoku smo preživljali v zabavni družbi dijakov, sploh špancev, ki so zelo odprti in prijazni ljudje. Verjamem, da si bomo ta izlet zapomnili, saj nam je dal veliko novih izkušenj.

Katja Kovše, 2.e

*3rd project meeting – Ireland – Loreto Community School, Milford
(29th September – 3rd October 2010)*

Wednesday, 29.09.10

- Arrival at Letterkenny bus station
- Students will be collected by their host families

Thursday, 30.09.09

- 9.00 : Students attend school along with their hosts
- 12.00 : Depart school
Lunch will be provided in the Lagoon, Termon
- Afternoon : Visit to Glenveagh National Park and Castle
(Suitable walking shoes and rain jacket required)
- 17.00 : Return to school where students are to be collected.

Friday, 01.10.10

- 9.00 : Students attend school along with their hosts
- 11.10 : Concert in school for our visitors
- 12.20 : Lunch will be provided in the school
- 13.30 : Depart school for a tour of the local area
- 17.00 : Return to school where students are to be collected.

Saturday, 02.10.10

- 11.00 : Depart from school
- Visit to An Grianan Ailigh
- Lunch: Students may bring a packed lunch or buy a lunch in Derry
- 14.00 (exact time to be confirmed) : Walking Tour of the Walls of Derry (approx 1 hour - suitable walking shoes and rain jacket required)
- Afternoon : After the tour students will be free to go shopping in the Foyleside Shopping Centre in Derry until 6pm
- 19.00 : Dinner and Bowling in Arena 7, Letterkenny
- 21.00 : All students must be collected from Arena 7 by a Parent/Guardian at 9pm

Sunday, 03.10.10

- 09.20 : Departure from Letterkenny bus station

Med 29. 9. In 4. 10. 2010 je v okviru mednarodnega projekta Comenius potekalo **IV. projektno srečanje na Irskem**. Udeležili smo se ga trije dijaki (Ana Škorjanc, Martin Esih, Rok Vahter) in dve profesorici (Ivana Šikonija in Metka Rems Pilko) iz Slovenije, ter dijaki in profesorji iz Nemčije, Danske in Španije.

S profesoricama in sošolcema smo se v sredo že v zgodnjih jutranjih urah sestali na parkirišču I. Gimnazije. Čakala nas je kar dolga pot do letališča v Benetkah, od koder smo poleteli do Irske, kjer je potekal četrti sestanek mednarodnega projekta Comenius, ki želi »pobratiti« dijake različnih narodnosti (v našem primeru Slovencev, Nemcev, Špancev, Dancev in Ircev). Spoznavnje tujih dijakov pa se je pričelo že nekaj dni prej, saj smo s pomočjo interneta lahko kontaktirali s svojimi gostitelji. Ko smo pristali v Dublinu, nas je čakala še nekajurna vožnja z avtobusom do kraja Letterkenny, kjer so nas že čakali »naši Irci«. Pot je bila dokaj prijetna, a utrujajoča, zato na ta dan ni bilo kakšnih večjih projektnih aktivnosti. Zvečer je sledilo

prijetno druženje z domačini Irci in sošolcema pri gostiteljih na domu, kjer smo se še bolje spoznali.



V četrtek smo se s skupaj z gostitelji odpravili k pouku (ki se začne ob 9.00) v *Loreto Community School*, ki je javna srednja šola in obiskali nekaj šolskih ur. Zanimivo je bilo videti specializirane učilnice za pouk tehnike, tehnologije, tesarstva, gospodinjstva ... Zanimivo je tudi, da šola z 700 dijaki premore kar 200 računalnikov. Zgradba sama pa je moderna in kvadrasta, saj je stara šele nekaj let. Najbolj pa nas je verjetno začudila posebna meditacijska soba, ki lahko služi za religiozne obrede ali pa tudi samo za umiritev. Popoldne tistega dne smo z avtobusom obiskali nacionalni park Glenveagh, kjer smo videli nekaj tipične irske pokrajine – obširne travnike z jezeri in nizko hribovje. V parku pa se nahaja tudi stara in »ekscentrična« graščina, ki je v notranjosti zaradi opremljenosti edinstvena. Sobe se razlikujejo po različnih temah; barvah, materialih, namembnosti in kulturi. Vseskozi pa je prisoten motiv lova, predvsem v obliki jelenovih glav. Zvečer smo se srečali na plaži v bližnjem obalnem kraju, kjer smo imeli svojo malo zabavo. To je bil odličen način za spoznavanje Ircev in drugih udeležencev sestanka. Zdi pa se, da je atlantski ocean prav tako slan kot Jadran.

Tudi v petek smo obiskali pouk. Zanimiva je bila ura irščine, ki je med dijaki zelo nepriljubljen predmet. Jezik je zahteven in večinoma neuporaben, saj skoraj vsi kot materni jezik govorijo angleško (z bolj ali manj izrazitim naglasom). Tega dne nam je šola pripravila tudi kulturni program, kjer smo slišali nekaj pristne irske glasbe s strani zbora ter solo pevcev, manjkal pa ni niti irski ples. Popoldne smo si ogledali še okoliške kraje, značilne za irsko podeželje. Videti se da predvsem veliko pašnikov z ovcami. Zvečer smo obiskali kino, ki je nekoliko dražji kot pri nas, a je bil vseeno posebno doživetje.

V soboto smo spali nekoliko dlje, nato pa smo se odpravili na celodnevni izlet. Najprej smo obiskali staro keltsko utrdbo, ki je bila vojaška izvidnica v času invazije vikingov. Tu smo začutili polno moč irskega vetra (čeprav so Irci vztrajno trdili, da je to zgolj rahla sapica). Za tem smo se odpeljali še v Severno Irsko kjer smo si ogledali čudovito mesto Derry z zelo bogato zgodovino. Znano je zaradi svojega starega pristanišča in mnogih verskih nemirov iz

prejšnjih desetletij. Tukaj smo imeli tudi čas za nakupovanje. Kot poslovilno druženje smo se odpravili tudi na bowling. Tu smo se še zadnjič sproščeno pogovarjali in »tekmovali« v podiranju kegljev, saj se je bilo treba v nedeljo zjutraj žal posloviti. Malo smo bili razočarani, da se je druženje končalo tako kmalu, a čakal nas je še en zanimiv dan sprehajanja in raziskovanja po Dublinu.



Ko smo prispeli v to za irske razmere največje mesto smo bili prijetno vznemirjeni. Najprej nas je čakal ogled pivovarne enega najbolj znanih piv na svetu – Guinnessa. Tovarna je zelo zanimiva in te na tehnološko zelo razvit način popelje na pot proizvodnje piva: vse od ječmena pa do varjenja in na koncu do prodaje po vsem svetu. Na vrhu je odlična razgledna ploščad od koder se razteza lep panoramski pogled na cel Dublin. Sledilo je še samostojno pohajkovanje in nakupovanje po Dublinu, kjer se je dalo videti tudi druge znamenitosti kot je znan Trinity College. Zvečer smo na večerji v restavraciji kot po naključju srečali še kolege Dance, kar je na poseben način zaključilo naše Dublinsko doživetje. V hotelu smo nato hitro zaspali, saj nas je čakal zgodnji let nazaj domov.

Celotnega potovanja se vsi radi spominjamo, saj je bil eden izmed lepših šolskih doživetij. Videli smo mnogo enkratnih stvari, spoznali veliko prijaznih ljudi in se vmes nevede tudi kaj naučili. Strinjamo se, da bi lahko takih projektov kot je Comenius bilo še veliko več.

Rok Vahter, 3.d

*4th project meeting – Germany– FOS/BOS Erding
(23rd to 27th February 2011)*

Wednesday, 23.02.2011

- Arrival Munich Airport or Erding
- Students will be collected by their host families

Thursday, 24.02.2011

- 9.00 : Students and teachers meet in the new school building
- 9.30 : Welcome concert
- 1 pm : Typical Bavarian lunch in the »Erdinger Weißbräu« Restaurant in the town centre
- 4 pm : Guided tour through historical Erding
- 6 pm : Traditional Bavarian dance course with fingerfood

Friday, 25.02.2011

- 9.30 : Meeting of all students and teachers
- 10.00 : Students attend school along with their hosts
- 1:15 pm: Lunch will be provided in school
- afternoon : free – possible free-time activities: »Therme Erding« (two hours slides and swimming pool are free) or cinema or ice skating
If you intend to go to the »Therme« please bring swimsuit/ swimming trunks, towels and flipflops

Saturday, 26.02.2011

- 10.00 : Departure for Munich
- Walking tour through parts of Munich
- Lunch: Students may bring a packed lunch or buy a lunch in Munich
- Afternoon : students will be free to visit museums or to go shopping in Munich until about 5 pm
- 7 pm: Dinner and Farewell-Party - theme: Bad Taste (appropriate clothes are welcome ☺)

Sunday, 27.01.2011

- Departure
- Danish: programme with their host families

V času zimskih počitnic, od 23. do 27. marca, se je v sklopu projekta Comenius odvijal peti projektni sestanek v nemškem Erdingu. Sestanka so se poleg Nemcev, Dancev, Špancev in Ircev udeležili tudi dijaki in profesorice I. gimnazije v Celju.

V sredo dopoldne smo se odpravili v mesto Erding, ki leži v neposredni bližini bavarske prestolnice – Münchna. Tako smo se, po dobrih 500 prevoženih kilometrih, dijaki spoznali s svojimi gostitelji, ki so nam v času projektne sestanka nudili streho nad glavo.

Naslednje jutro so gostom v čast učenci naše partnerske šole v Erdingu organizirali kratek koncert. Zatem smo se odpravili na voden ogled celotnega šolskega kompleksa, kjer velja izpostaviti novozgrajeno sodobno šolo. Gre za pasivno zgradbo in sicer prvo šolo takšne vrste v Nemčiji, saj nima "tradicionalnega" ogrevanja. Šolo bosta ogrevala izključno geotermalna in sončna energija. Po tipičnem bavarskem kosilu in ogledu Erdinga nas je zvečer pričakal tečaj

bavarskih tradicionalnih plesov. Kljub začetni skeptičnosti smo se vsi gostje ob plesu močno zabavali, čas pa je ob tem prehitro minil.

In že smo naslednji dan morali v šolo. Prisostvovali smo nemškemu pouku, ki je bil zelo sproščen, mogoče celo bolj od našega. Lahko le upamo, da bodo to metodo čim bolj uporabljali tudi naši profesorji. ☺ Po pouku pa zaslužen prosti čas, ki ga je vsak izkoristil po svoje. Nekateri so odšli v Terme Erding – največji termalni center v Evropi, drugi so odšli v kino, spet tretji po trgovinah.

Glede na to, da smo bili tako blizu bavarske prestolnice, bi bil greh, če si je ne bi ogledali. Za to smo namenili cel sobotni dan. Z vseh strani Münchna so nas obdajale stare in veličastne zgradbe, stojnice s spominki, svetovno znane trgovine, manjkalo pa ni niti strastnih nogometnih navijačev, ki podpirajo lokalni klub Bayern München.

Zadnji večer smo se vsi zbrali v klubu 1862, kjer smo se dijaki in profesorji zabavali v duhu zabave "Bad Taste", ki je trajala pozno v noč. V nedeljo zjutraj pa smo se na žalost morali posloviti, vendar smo si obljubili, da bomo novonastale prijateljske vezi ohranili in tudi okrepili.

Končni namen dvoletnega projekta Comenius je izdelava turističnega vodiča za mlade po Celju. Le ta je že v fazi izdelave in bo dokončan do konca letošnjega šolskega leta, ko bo na voljo tudi vam in vsem mladim turistom.

Tomaž Tekavc, 3.b



»Izvedba tega projekta je financirana s strani Evropske komisije. Vsebina publikacije (komunikacije) je izključno odgovornost avtorja in v nobenem primeru ne predstavlja stališč Evropske komisije.«